





The Primary PE and sport premium

Planning, reporting and evaluating website tool

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LEA HALL ACADEMY

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Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Introduce the Join in Award Scheme for Schools (JASS) as whole school curriculum development: Purchase of activity record books, award certificates and badges. (£720)	Pupils participated in a wider range of physical activities in order to meet the requirements of the award, including outdoor and adventurous activities and events for a KS2 sports day. Pupils gained confidence and improved independence as a result of the activities on offer and all pupils achieved an award at one of the levels in the programme.	JASS will continue to be delivered across the school following this initial roll out and more direction will be given in terms of the awards that pupils are working towards to ensure a sequential progression through the scheme to build skills and experiences year on year.
All pupils attended additional swimming lessons at the local leisure centre (£8699.70)	Increased water confidence, development of social skills and expectations in public, and development of independence skills.	This will continue into the coming year as it has significant benefits across a range of skills and areas.
Pupils attended Judo sessions and can now access graded assessments to gain coloured belts, which was previously not an option. (£6570)	Increased confidence and self esteem. Improved physical fitness and stamina.	This will continue into the coming year and has significant benefits across a range of skills and areas.

Purchase of sports equipment to broaden the range of sports on offer to pupils. (£300)	The previous focus of PE sessions has been primarily football. Equipment purchased this year has given pupils the experience of other sports such as dodge ball, basketball, table tennis and badminton. Pupils who were previously reluctant to take part in PE have been showing greater interest.	We need to continue to grow the range of sports on offer to pupils and this aligns with the newly implemented curriculum for 2024, therefore, we will need to expand on the range of equipment over the coming academic year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to develop and embed JASS (Join in Award Scheme) across the school and build in greater structure.	Teaching staff / Coaches – as they will need to lead the activities and will have a framework to deliver and monitor progress of pupils against a wider range of physical activities. Pupils – as they will take part	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Although not necessarily entirely focused on physical activity, at least 2 of the four components of the award at each level are and others can potentially involve physical activity.	£500 - Purchase of further workbooks and awards. £2500 – Purchase of team building equipment for delivery of activities as a part of the JASS programme.
Range of PE equipment purchased to increase the range of activities available for pupils and support the enjoyment and active participation of more pupils.	Teaching staff / coaches as they will have a broader range of good quality equipment to access a wider range of activities. Pupils as they will be able to access a wider range of activities and will have good quality equipment to use.	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Provide opportunities for children to experience difference activities on the school site and motivate them to take part in regular activity. Sustainability will be achieved by future budgeting to resource replacement equipment as it becomes worn out.	£3380

British Judo instructor to deliver Judo sessions in school with potential access to external competitions	Pupils as they will access a wider range of sport that will improve confidence, self-esteem and discipline as well as offering the opportunity for external competition.	Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils. Key indicator 5 – Increased participation in competitive sport.	Improved confidence, self-esteem and self-discipline as well as offering the opportunity for external competition. Budget for future delivery.	£6840
Adventure activity day, through the Outdoor Education Company.	Pupils as they will have the opportunity to take part in sports that they may otherwise not have access to.	Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	Pupils will get an insight into adventure sports with professionally trained coaches. Pupils will hopefully be inspired and excited by a range of new sports. We can look to budget this as a recurrent event in school.	£3000

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continue to develop and embed JASS (Join in Award Scheme) across the school and build in greater structure. • Purchase of further workbooks and awards. • Purchase of team building equipment for delivery of activities as a part of the JASS programme. (Total - £1975) • Access to off site activities (entrance costs and transport). (Total - £1600)	Pupils participated in a wider range of physical activities in order to meet the requirements of the award, including outdoor and adventurous activities and events for a KS2 sports day. A residential was also introduced for year 6 pupils which increased their access to a wider range of activities. Pupils gained confidence and improved independence as a result of the activities on offer and most pupils achieved an award at the next level in the programme.	JASS will continue to be delivered across the school in the coming year and pupils who did not achieve the next award this year will be able to top up their achievements from this year to gain the award in the autumn term as well as beginning work on the next level. We will further embed the system so that pupils are working towards a sequential progression through the scheme to continue to build skills and experiences year on year. The costs for this came in at slightly over the planned costs. Savings were, however, made on the adventure activity day as this was delivered in a slightly different way.

Range of PE equipment purchased to increase the range of activities available for pupils and support the enjoyment and active participation of more pupils. • Equipment purchased to introduce new sports (e.g. Pickleball) • Equipment purchased to support pupil regulation through physical activities. • Specialist sport therapy assistant in school to set up activities and support staff and pupils in delivery. (Total £4763.81)	Pupils have been provided with opportunities to experience a wider range of activities on the school site (e.g. Pickleball equipment was purchased) which will hopefully motivate them to take part in regular activity and to explore activities other than football. Sustainability will be achieved by future budgeting to resource replacement equipment as it becomes worn out.	Our pupils are mainly focused on football and basketball when it comes to activities and although there is nothing wrong with these activities we are trying to open up opportunities to think about new and different sports and to give opportunities to engage in physical activity for those boys that may not like football or basketball. As an SEMH provision we have done a lot of work with staff around the therapeutic impact of physical activity to meet sensory needs and help pupils to regulate. Some of the equipment costs have gone towards this as well as partially paying for a Sports based therapy assistant to work with pupils and staff in the development of individual programmes.
British Judo instructor to deliver Judo sessions in school with potential access to external competitions as appropriate for some pupils. (Total cost - £6940)	Pupils who have engaged in this programme have improved confidence, self-esteem and self-discipline as well as gaining the opportunity for external competition and presentations to parents at internal events such as the Christmas fayre.	This continues to grow and is a successful activity for pupils, both for their physical health as well as their social, emotional and mental health. Pupils look forward to sessions and are proud of their achievements. This activity was £100 over the original budget.

Adventure activity day, through the Outdoor Education Company. We were unable to deliver this planned activity as we could not find a booking slot at a time that was suitable for the school. We instead introduced a local residential experience for the year 6 pupils including a range of outdoor and adventurous activities. (Total cost - £1045) **Overall Total Spend - £16323.81** **24-25 Sports Premium Grant - £16280** **Budget with carry forward £16400**	Pupils had the opportunity to take part in sports that they may otherwise not have access to. Pupils were given an insight into adventure sports with professionally trained coaches. Pupils were hopefully inspired and excited by a range of new sports. We can look to budget this as a recurrent event in school.	Pupils attended a one night residential locally at Ackers in Birmingham, where they accessed activities which included climbing, zip wire and tubing. In addition this was the first time that many of the pupils had stayed away from home and they learned to work as a team and be supportive of one another. We will look to establish a year 6 residential moving forwards, but will also look to arrange the adventure activity day for next year as this will be accessed by more pupils.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	All pupils had additional lessons, however, due to their specific SEND they are functioning way below the required level set out in the National Curriculum.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	As above

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	*As above*

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	We were unable to facilitate additional lessons this year and had a different focus for the sport premium as indicated in the report.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We use external instructors at the sports centre.

Signed off by:

Head Teacher:	Stephen Garside
Subject Leader or the individual responsible for the Primary PE and sport premium:	Kate Fischer
Governor:	Helen Redican
Date:	30/07/2025