



KITTS GREEN ACADEMY

NEWSLETTER



Autumn Term 2 2025

IN THE NEWS THIS HALF TERM...

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- Inclusive Attendance
- National Trust workshop
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- Christmas celebrations

Welcome to our latest school newsletter. It has been another busy and rewarding period for our school community, and I am delighted to share some of the many positives taking place.

Our boys have once again done us proud, particularly in judo, where their commitment, discipline and sportsmanship have been clear for all to see. Opportunities like these help build confidence, resilience and teamwork, and we are very proud of their achievements.

We have also welcomed a wide range of visitors into school, providing valuable experiences that help broaden the boys' understanding of the world beyond the classroom. These encounters play an important role in preparing our pupils for life outside school and enriching their learning.

Alongside this, the school has been full of events and activities, reflecting the energy and enthusiasm of both staff and pupils. Thank you to everyone who has contributed to making our school such a vibrant and supportive place to learn.

As we approach the end of term, I would like to wish all our pupils, families and staff a very happy and restful Christmas break. Thank you for your continued support, and we look forward to welcoming everyone back in the New Year!

Mr Garside - Headteacher

DATES FOR THE DIARY



Students return to school - Monday 5th January 2026

We look forward to welcoming all our students, including some new faces, back in January after a lovely break.



Preparing for Adulthood Day - Monday 12th January 2026

We are pleased to invite parents/carers of Year 8 & 9 boys to our Preparing for Adulthood event. A range of external agencies will be attending, including SENIASS, Travel Assist, Birmingham Careers Service, NHS Choices College, Solihull Sixth Form College, South & City College and Birmingham Mind.



Teacher Training Day - Monday 23rd February 2026

Students will return to school on Tuesday 24th February.

Inclusive attendance

We're really excited to share that our school is on the journey to becoming an Inclusive Attendance School. This means we're working hard to make sure every pupil feels supported, understood, and able to attend in a way that works for them. It's all about removing barriers, celebrating small steps, and helping our young people feel positive about coming into school.



To help promote this across Birmingham, the Birmingham City FC Foundation are running sessions with Attendance Champions from different special schools. These sessions are all about raising awareness of the importance of attendance in a fun, engaging and pupil-led way.

Our own Attendance Champion, Kymani, took part in the very first session — and did an amazing job representing our school! We're incredibly proud of how confidently and respectfully Kymani took part. It was fantastic to see our school's values shining through.

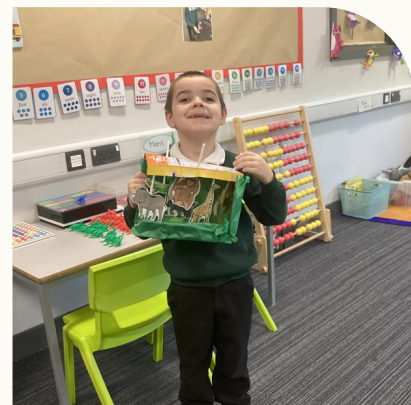
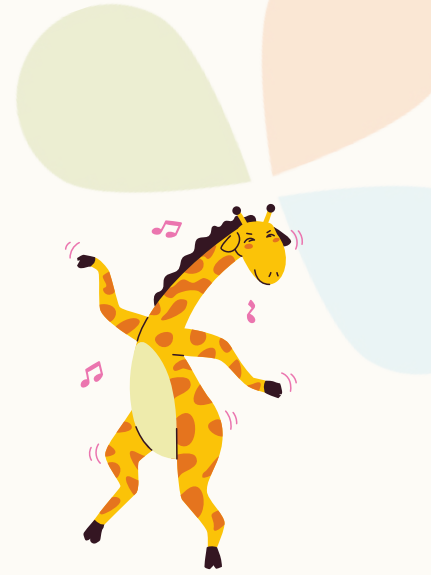
We're looking forward to being involved in the next sessions and continuing to develop our inclusive approach to attendance.

CLASS 1 - EIFFEL TOWER

Class 1, our newest class who joined us after the October half term, have settled in brilliantly and already shown so much enthusiasm for their learning. As part of their work on stories, the children created a puppet box to bring Gerald the Giraffe to life.

The class worked together to design and decorate the box using bright jungle colours, helping to show the setting where Gerald learns to dance. Inside the box, they carefully planned and created space for the puppets to move around, allowing Gerald and his friends to act out different scenes from the story. This encouraged the children to think about characters, settings, and how stories unfold.

The puppet box became a fun, creative way for the class to retell the story, turning it into a mini stage where their ideas and imaginations could shine. It was lovely to see the children growing in confidence, working as a team, and expressing themselves through storytelling as they continue to build strong relationships in their new class.



CLASS 2 - PYRAMIDS



Class 2 – Pyramids have had a half-term full of wow moments! The group have thrown themselves into their learning, tried new things, and shown brilliant teamwork along the way. They've worked hard to support one another, learning how to help as a team – whether that means offering encouragement, giving each other space when it's needed, or stepping in to lend a helping hand. This term, they have really strengthened their bond as a class.



One of the things they're especially enjoying at the moment is their daily meditation. They've been learning how to use breathing techniques and calm-focus activities to help them feel grounded and ready for the day. The class have really taken to it, and it's becoming a positive part of their routine that they look forward to.

We're so proud of how well they're engaging, the confidence they're showing in looking after their own wellbeing, and the care they show for one another every day.

CLASS 3 - LIBERTY

This term, our students delved into the world of poetry! We learned how to create rhymes, write stanzas, and express our thoughts creatively. It was inspiring to see their confidence grow as they experimented with language and rhythm. In Maths, we focused on strengthening multiplication and division skills through times tables practice. Students worked hard to improve speed and accuracy, building a strong foundation for future problem-solving.



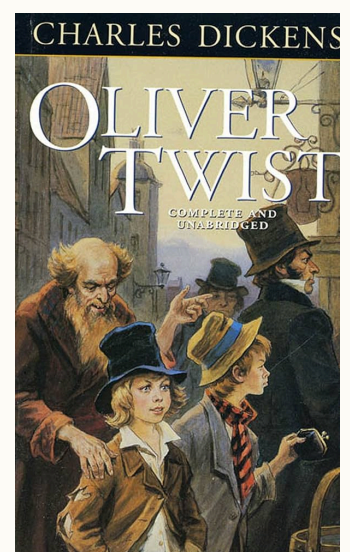
Beyond the classroom, we enjoyed playing social games that encouraged teamwork and communication. In gardening, we celebrated a wonderful harvest—over a hundred potatoes from just fifteen planted! This sparked meaningful reflections on the generosity of nature and how small beginnings can lead to abundant rewards.

We were delighted to welcome a visit from the National Trust and take part in a community project. Our students learned about various parts of an ecosystem, types of flowering plants, shrubs and fruit trees. Consequently, they had the exciting opportunity to design and submit their own ideas for a community garden, fostering creativity and a sense of responsibility toward our shared environment.

CLASS 6 - BABYLON

This half term in Babylon we have been working really hard in all areas, including covering algebra in maths and adaptations in science.

We have particularly enjoyed our English unit on Victorian Children / Oliver Twist! The boys have really taken to Oliver's story and have demonstrated excellent recall and prediction skills! We also discussed the harsh punishments which took place during the Victorian era, even writing our own speeches fighting for better treatment of Victorian children. This led to some exciting role play where we played 'courts' and acted out being the defense and prosecution for a young boys sentencing!



JUDO COMPETITION

On Wednesday 17th December, a group of our boys proudly represented the school at a judo competition, demonstrating excellent skill, determination, and sportsmanship throughout the day.

All competitors performed exceptionally well and achieved some fantastic results. Jacob claimed 1st place, while Kobi, Dan, and Romeo each secured impressive 2nd place finishes. Isa and Rayhaan also did extremely well, earning 3rd place results. We are incredibly proud of all the boys for their hard work, resilience, and positive attitude both on and off the mat.

We would also like to extend a huge thank you to Wayne, our judo teacher, who works with the boys twice a week. Wayne is a massive asset to the school, not only for the high standard of judo he teaches, but for the positive relationships he builds with the children. His enthusiasm, encouragement, and dedication have played a key role in the boys' success, and it is clear how much the boys love learning from him. Thank you, Wayne, for your continued commitment and support.



MY HAPPY MIND

We're excited to announce that our school is now officially part of the myHappyMind programme, supporting children's mental health and wellbeing.

Through five key modules—Meet Your Brain, Celebrate, Appreciate, Relate, and Engage—pupils learn how to manage emotions, build confidence, strengthen relationships, and stay resilient. The programme also supports our PSHE curriculum, helping children thrive both emotionally and academically.

We're proud to be part of the myHappyMind family and to help our pupils be their very best selves!

