1.Phonics and early reading

Intention - For children to develop the phonological awareness to read words new words accurately and fluently.

Implementation - RWI Phonics and RWI Fresh Sstart are followed for pupils requiring further support with their phonics and early reading. This intervention will happen for around 20 minutes, daily. Those students still struggling with fluency and accuracy will work through Rapid Reading. These progress in difficulty, giving pupils extra support with accuracy and fluency. This should take place 3 times a week for around 20 minutes, usually 1:1 with a TA



What reading looks like at Kitts Green Academy

Years 7

5. Reading Practice Sessions

Intention-To understand what is read and use questions and discussions to further this understanding

Implementation - Within our long term English plan, units are mapped out based on a high quality text.

This will include a project on Shakespeare, contemporary texts and those pre-1914. Students will be introduced to themes in literature such as Dystopia and Gothic

2. Class Novel

Intention-Forstudents to listen to and discuss a wide range of texts

Implementation - Within our reading spine, high quality texts are identified for each year group. These are read to pupils for a minimum of 10 minutes most days. These texts are carefully selected through our reading spine and increase in complexity year on year.

3. Across the curriculum

Intention - To read critically using a knowledge of how vocabulary, text structure and organisational features are used to support

Implementation - As part of our reading spine, non-fiction texts have been identified as purposeful for a given topic. These have been selected based on their complexity.

4. Independent Reading

Intention - For students to understand increasingly challenging texts

Implementation - If pupils are still taking part in phonics teaching, RWI. phonics storybooks are used to develop comprehension and fluency. For pupils no longer accessing phonics, Accelerated Reader is used. Pupils are assessed once a term to ascertain their reading levels. Pupils are allocated a range of books to choose from. Once a pupil has read a book, they can do an online quiz to check their understanding. Students are given opportunities to read independently every day.