

Learning Journey Humanities

Interpretation

Key Skills

Grid reference

Investigation

Chronological understanding

Direction, scale, distance, height

History—Geography

'Safe Happy Learning'



Term 5

Term 6

Summer

Summer 1

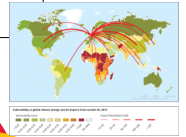
Geography – [plastic waste and oceans](#)

History - [WW2](#): which events turned the tide in the story of the second world war?

Summer 2

Geography – [Fieldwork](#) -How does deposited materials vary along a beach?

History - [The Holocaust](#): what was the Holocaust?



Term 4

Term 3

Spring 2

Geography – [Global Inequality and Fair Trade](#)

History - [Interpreting the British Empire](#): how has it been commemorated/contested?

Spring 1

Geography – [Global Inequality and Fair Trade](#)

History - [The British Empire](#): how far was it transformed in the mid-19th Century?

Spring

Yr 9

Term 1

Term 2

Autumn

Yr 9 Autumn 1

Geography – [Population](#) and Housing in the UK

History - [How did Europe respond to the French Revolution?](#)

Autumn 2

Geography – [China](#)

History - [The Industrial Revolution](#).

Upper KS3b

Term 6

Term 5

Summer 2

Geography – Fieldwork [Investigating habitats in our school grounds](#)

History - [The East India Company](#): when did Mughal authority collapse?

Summer 1

Geography – [Field work](#) –How did the street get its name

History - [The Mughal Empire](#): how important was violence to the Mughal conquests in India?

Summer

Term 3

Term 4

Spring

Spring 1

Geography – [Transport and logistics](#)

History - [Life in Tudor England](#): was there a 'golden Age' for the poor?

Spring 2

Geography – [Geology](#), rock cycle and weathering

History - [European conquest of the Americas](#): why was its impact so devastating?

Term 2

Term 1

Yr 8

Autumn 2

Geography – [Climate Change](#) –Cause and Effect

History - [Elisabeth 1](#): why has Elisabeth been represented so differently?

Yr 8 Autumn 1

Geography – [Climate Change](#) –Cause and Effect

History - [Henry VIII and the Reformation](#): how unusual was the English Reformation?

Autumn

Term 5

Term 6

Summer

Summer 1

Geography – [Flooding](#)

History - [Medieval West Africa](#): why was medieval Mali so successful?

Summer 2

Geography – Fieldwork - [weather forecasting](#), [how green is my area](#), [interception rates around trees](#).

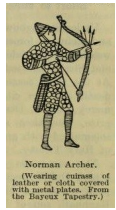
History - [The Black Death & The Silk Road](#): how connected was the medieval world? - The Peasants' Revolt

Yr 7 continued

Term 4

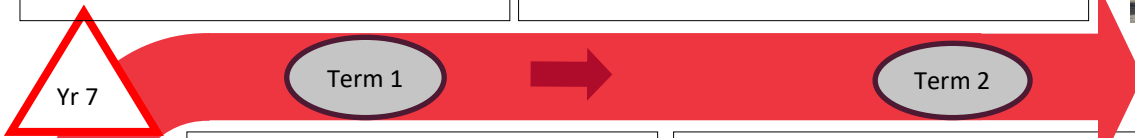
Term 3





Spring 2
Geography – [How does society process it's waste?](#)
History - [A British City](#) in Medieval times

Spring 1
Geography – [How does society process it's waste?](#)
History - [The Magna Carta](#): how did the Magna Carta survive?



Yr 7

Lower
KS3

Autumn

Yr 7 Autumn 1
Geography – [Introduction to Geography KS3](#)
History - [The Norman Conquest](#): what impact did it have on England?

Autumn 2
Geography – [Is drought a global phenomenon?](#)
History - [The Crusades](#): did Europeans go on the crusades to capture the "Holy Land"?



Term 6



Term 5



Summer 2
Geography – [Around the world in 80 days](#): what have we learnt about our world?
History - [Significant turning points](#): how did Britain change after WWII?

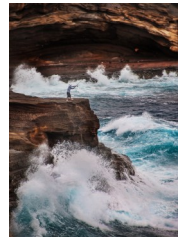
Summer 1
Geography – [Global trade](#): how do we get our food and clothes from around the world?
History - [Significant](#) turning points: how did experiences differ during WWII?

Summer



Term 3

Term 4



Spring

Spring 1
Geography – [Farms & factories](#): where does our food come from?
History - [The Vikings](#): how did Viking settlement change Britain?

Spring 2
Geography – [Coasts](#): what happens when the land meets the sea?
History - Non-European societies: [The Maya](#)



Term 2



Term 1

Yr 6

Autumn 2
Geography – [Time zones](#): can we time travel on planet earth?
History - [The Great War](#): how did it affect local people and their communities?

Yr 6 Autumn 1
Geography – [Earthquakes](#): how do they change the world?
History - [The Vikings](#): how do we know so much about Viking York?

Autumn

Upper
KS2b



Term 5



Term 6



Summer 1
Geography – [Energy](#): how do we power the world?
History - [The Anglo-Saxons](#): how do we know about life in Anglo-Saxon England?

Summer 2
Geography – [Sustainable world](#): does it matter how we live?
History - [The Vikings](#): why did they come to the British Isles?

Summer



Term 4



Term 3



Spring 2
Geography – [South America](#): does the Amazon matter?
History - [Britain's settlement](#) by the Anglo-Saxons

Spring 1
Geography – [North and South America](#): how diverse are the landscape & places?
History - [Early Islamic civilisations](#): what connected Baghdad to the wider world?

Spring



Yr 5

Term 1



Term 2



Yr 5 Autumn 1
Geography – [Local and global](#): why are trees & forests important?
History - [Britain after the Romans](#): how did Christianity survive?

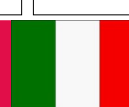
Autumn 2
Geography – [Natural resources](#): what, where & why are they important?
History - [Early Islamic Civilisations](#): how did Baghdad become the 'City of Peace'?

Autumn

Upper
KS2a



Term 6



Term 5

Yr4

Summer 2
Geography – [Local area](#): what needs changing?
History - [The Romans](#): what impact did they have on Britain?

Summer 1
Geography – [Europe](#): what is it like to live in northern Italy?
History - [The Romans](#): what is the story of Christianity's rise?





Term 4

History - The Romans: what did it mean to be a Roman?

Term 1

Lower
KS2b

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Term 6

History -[The Shang Dynasty](#): what have archaeologists found out about them?

Term 3

Spring 1
Geography – Rivers and what is special about them?
History - Ancient Egypt: what stayed the same across 3,000 yrs?

Term 2

Geography – [The water cycle: Why is it important?](#)
History - [Bronze age to iron age](#) Bronze and Iron Age Britain, How did life change?

Term 5

Summer 1
Geography – Local area—Why is our place special?
History - Significant individuals who changed Britain

Term 4

Geography – Hot places—where are they and what are they like?

History – Queen Victoria—How did Britain change?

Term 1

Geography - The UK and the countries it includes
History - Significant rulers from the past, conflicts, conquests and Empires

Yr 2

