1.Phonics

Intention - For children to gain the phonological awareness to read words accurately and fluently.

Implementation - Pupils' phonological awareness is assessed every half term. This allows us to put pupils into appropriate learning groups. Pupils are taught phonics every day using ReadWriteInc. Phonics. As part of the session, we use sound and word cards as well as decodable reading books that match the knowledge of the children to support their use of phonics.



What reading looks like at Kitts Green Academy

Years 3/4

5. Reading Practice Sessions

Intention-To understandwhat is readanduse questions and discussions to further this understanding

Implementation - Within our long term English plan, units are mapped out based on a high quality text. Activities are planned to support and develop pupils understanding of how authors use vocabulary and sentence structure. These will include hot seating, diary writing and analysing vocabulary choices.

2. Class Novel

Intention-Forstudents to listen to and discuss a wide range of texts

Implementation - Within our reading spine, high quality texts are identified for each year group. These are read to pupils for a minimum of 10 minutes most days. Early on in the year, shorter pictures books are used to develop pupils stamina for enjoying longer texts. Texts may also be reread to increase familiarity.

3. Across the curriculum

Intention - To gain knowledge across the curriculum and develop a broad vocabulary.

Implementation - As part of our reading spine, non-fiction texts have been identified as purposeful for a given topic. These have been selected based on their complexity.

4. Independent Reading

Intention - To increase familiarity of a wide range of texts and check understanding of what has been read

Implementation - If pupils are still taking part in phonics teaching, RWI. phonics storybooks are used to develop comprehension and fluency. For pupils no longer accessing phonics, Accelerated Reader is used. Pupils are assessed once a term to ascertain their reading levels. Pupils are allocated a range of books to choose from. Once a pupil has read a book, they can do an online quiz to check their understanding. Students are given opportunities to read independently every day.